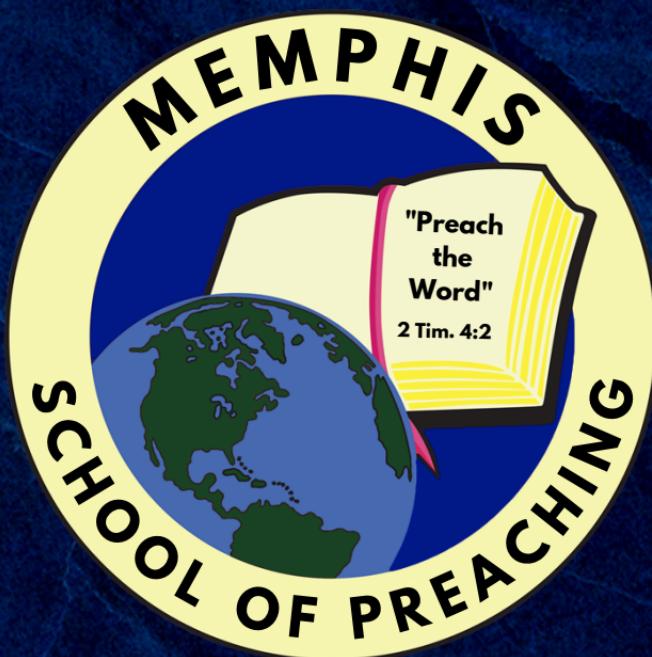


# MSOP CATALOG



# 2025-2028



## General Catalog 2025-2028

3950 Forest Hill Irene Road  
Memphis, Tennessee 38125-2560

School ..... (901) 751-2242  
N. B. Hardeman Library ..... (901) 751-7378  
Fax ..... (901) 751-8058  
[www.msop.org](http://www.msop.org) [office@msop.org](mailto:office@msop.org)



## Come To MSOP And Learn How To Make An Eternal Difference

Souls all around us are on a collision course with eternity. As the song, *Into Our Hands*, puts it, "Millions are groping without the gospel; quickly they'll reach eternity's night. Shall we sit idly as they rush onward? Haste, let us hold up Christ the true light."

These lyrics capture the very reason the Memphis School of Preaching exists. The school was established in 1966, thus making it the oldest School of Preaching east of the Mississippi. For nearly 60 years now, the very purpose of MSOP has been to exalt Christ as the Savior and light of the world. Under the godly elders who have overseen this work, the mission of the school has remained constant – to preach the Word of salvation (2 Tim. 3:15-4:2; Jas. 1:21).

Throughout its existence, the school has maintained an enduring loyalty to the Scriptures, and a perpetual commitment to doctrinal soundness. Past Directors of the School (Roy Hearn, Curtis Cates and Bobby Liddell) have been men of the Book – men determined to speak where the Bible speaks, and to be silent where the Bible is silent. Our seasoned faculty offers over 400 years of combined knowledge, wisdom, and experience in all facets of preaching.

I invite you to attend MSOP for the following reasons:

**1. Because there are souls to rescue, there are souls to save.** Jesus came "to seek and save the lost" (Luke 19:10) and commanded us to do likewise (Matt. 28:18-20; Mark 16:15; 1 Cor. 1:21). You are needed!

**2. Because of the curriculum.** Imagine taking 54 courses in a two-year period, with 164 semester hours and nearly 3000 clock hours of class time, studying the greatest Book ever written! This Collegiate Program, with a strong Bible emphasis, offers two full years of transferable college credit. There is also an optional graduate program with four major areas of study: *Apologetics, Broadcasting, Leadership, and Missions*. A full description of these programs (and their respective courses) appears later in this catalogue. All MSOP classes will equip you with an accurate knowledge of the Scriptures, preparing you for pulpit work, local work, broadcasting, and world evangelism. If you are married, your wife will find opportunities to learn, grow, and even to gain a diploma, designed especially for wives. Can you think of a better way to spend two years or more of your life?

**3. Because it is affordable.** Imagine gaining more than four plus years of college level instruction without owing \$50,000-\$100,000 in student loans. You do not have to imagine it! The program at MSOP is tuition free! We will help you learn how to raise the support needed for books and monthly living expenses. The only thing you will owe after graduation is a debt of gratitude!

**4. Because of where you will live.** Imagine living in a safe, clean community, where your neighbors are Christians! Imagine your children playing with children from Christian homes! Imagine living in a three-bedroom apartment for a nominal maintenance fee that includes furnishings (for single students), utilities, appliances, and high speed Internet access. Imagine commuting to class without having to put a drop of gasoline in your tank to get there! Imagine walking across the parking lot to go to class, or to do some research at a library with thousands of volumes! Don't just imagine it—realize it all by attending MSOP and living in one of the 32 apartments we are blessed to have on campus! For these reasons, and many more, we encourage you to make a decision to make an eternal difference!

His servant and yours,

B. J. Clarke, Director



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# **GENERAL INFORMATION**

**Commendations**

**History**

**Location**

**Purpose**

**Objectives**

**Library**

**Name**

## ***Commendations***

I heartily commend Memphis School of Preaching. Its director and its teachers are all sound in the faith, dedicated to the "Old Paths," and seasoned Bible scholars, and the courses of study are scripturally oriented, and designed for the needs of preachers on the field, thus assuring those who complete these courses that they will be able to do effectively the work of gospel preachers. This accounts for the fact the graduates of the Memphis School of Preaching are in so much demand by churches today.

Guy N. Woods (deceased)

The Memphis School of Preaching has a faculty that is one of the finest in the brotherhood. I have also had the opportunity to be associated with some of the graduates of the school and their work is of the highest quality. The Memphis School of Preaching is helping to fill a void in the church today by sending out capable and sound men to preach sound doctrine in an age of liberalism, modernism and worldliness. It deserves the support of brethren.

J. Franklin Camp (deceased)

In my judgment there is no finer or more needed work being done than what the Memphis School of Preaching is seeking to accomplish. The Bible is the heart and core of the excellent teaching received by those fortunate enough to be in attendance. Men trained in the Memphis School of Preaching will enter the firing lines for our spiritual Commander-in-Chief armed with the power and might of kingly truth. They are trained by a godly, dedicated, and well prepared faculty to hate every false way and to stand unflinchingly for the towering truths of Biblical Christianity. The Memphis School of Preaching stands tall and eminently qualified as an excellent model to similar schools springing up throughout the brotherhood. The Director and Faculty possess names which are synonymous with soundness and equal with earnestness in the Lord's work. I commend the school without that first reservation.

Robert R. Taylor, Jr. (deceased)

## ***History***

A few years before the beloved N. B. Hardeman was taken home by the Lord, he made this statement, "If I could start over I would have a school in which only the Bible would be taught." He saw the need for greater emphasis on Bible teaching. He was in no wise opposed to secular education, but his main interest was in the purity of the church and the propagation of sound doctrine. His statement would not exclude such related courses as would be beneficial to the preacher, such as Bible Geography, Church History, etc., but he recognized the growing interest in the secular and decreasing interest in the sacred and divine. No man did more in the twentieth century to promote the restoration of primitive Christianity than did brother Hardeman through his influence at Freed-Hardeman College.

With this idea from brother Hardeman in mind, and having observed the beginning of such effort, it was decided to launch such a school east of the Mississippi river. Trips were made to several cities and the proposition laid before elderships. After two years of effort it was arranged to begin the school in Memphis, Tennessee. This was because of the fact that considerable interest in such a school was generated in Memphis, and the location seemed ideal to serve the eastern part of the nation, since no other school of this kind existed then east of the Mississippi. The school was launched in September 1966, with fifteen men enrolled from seven states. Since then the school has enjoyed substantial growth, and considerable success can be claimed for the graduates who are now in the field.

The elders of the Forest Hill Church of Christ, along with those who serve as faculty of the school, strongly adhere to the same principles that fueled the Restoration Movement. They believe the Bible is the verbally inspired word of God, perfect, sufficient, and fully authoritative, and that it is just as applicable today as when given by the Holy Spirit through inspired men, and that it shall always be able to supply every need of man morally, spiritually, socially, and even in the realm of economics.

It is the desire and intent of this school to send forth, into the fields of labor, men who love the Lord, and who will always be set for the defense and proclamation of the gospel of Christ. Effort will always be made to conduct this school in a manner worthy of the confidence and support of those who love the truth.

## ***Location (2)***

*(NOTE: Numbers in parentheses pertain to information required by State Board of Education and V. A.)*

The Memphis School of Preaching is located near the metropolitan area of Memphis, a hub city that serves the Mid-South. Memphis is a beautiful city of 600,000 population, with over 1,000,000 in adjoining communities. There are a couple dozen churches of Christ in Memphis and environs, with many more in surrounding towns and rural areas.

Memphis School of Preaching is well-located in a fast-growing section of Germantown, a suburb of Memphis, a city consistently voted as one of the Top 10 Places to live in Tennessee. The School is the work of the Forest Hill church of Christ, an enthusiastic and growing church. It is within easy access of Interstates 385 and 240 that connect other major highways. Public schools and a library are near, as well as shopping centers.

## ***Purpose***

The Memphis School of Preaching exists for the purpose of training men to be ministers of the gospel, offering such courses in Bible and related subjects as necessary to that end. It is proposed to give such assistance as needed to young men who desire to preach, and to men who, for various reasons, are unable to attend a regular college, or who have degrees and do not find it practical or expedient to enter another college. This school shall strive for the highest quality possible in teacher, student, and courses of study. This school shall also be open to those other than preachers, who desire to better themselves in the Lord's services, and who will comply with all requirements of the school.

## ***Objectives***

1. Provide quality instruction for men who may be unable to attend regular colleges, or who find it impractical to do so. In so doing, offer a well-rounded program of studies in Bible and related subjects, preparing them as far as possible for whatever challenges, opportunities, and problems they may face as gospel preachers. In this, we shall strive for highest quality in teacher and student.

2. By giving such training, to help relieve the shortage of preachers, especially in needy areas and mission fields.
3. Exalt the Bible as the verbally inspired Word of God, perfect and complete, without error or contradiction. Emphasize the need for accepting the Word of God as the final authority in matters of faith and practice.
4. Place strong emphasis upon textual study of the Bible. Place great stress upon Bible preaching in the pulpit. Train preachers to be truly "men of the Book," dedicated to preaching the full gospel of Christ (Acts 20:17-27; 1 Cor. 2:1-4).

## ***N. B. Hardeman Library***

The splendid library of the Memphis School of Preaching is the spacious, beautiful, stately N. B. Hardeman Library building. Made possible by a marvelous gift by Mrs. Joanne Bradshaw, granddaughter of the illustrious Christian educator, scholar and evangelist N. B. Hardeman, and two of her children, as well as gifts from other friends of the School (congregations and individuals), this great facility and the corner of the campus exceeds 12,000 square feet in size and is two-story. It is equipped for the physically challenged.

The holdings of the library now number well over thirty-five thousand volumes. Additional libraries have been pledged to MSOP in the future. Additional holdings and equipment include microfilm readers, student available computers, on-line research capabilities, large study areas, etc. The library holdings are automated.

The Hardeman library is also a depository for a remarkable Restoration collection, especially the beautiful display cases of valuable, rare N. B. Hardeman memorabilia [letters, notes, sermons, diplomas, pictures, clothing, travel items, debate notes, books, et al.] The library is also now home to the most comprehensive collection of brotherhood debates to be found anywhere in the world, originally collected by Bobby O'Dell. The School Librarian is Maggie Cooper, the granddaughter of Annette Cates, who served as our esteemed librarian for years.

## ***The Name***

In order that one church should not receive undue credit in this great work, the elders of the Forest Hill church decided to call the School after the city. Too, in view of the fact that up until now churches and individuals around the brotherhood have contributed well over \$1,500,000 yearly to the support of the School, nearly \$920,000 to the School building, \$470,000 for the library building [in addition to the hundreds of thousands of dollars given to the N. B. Hardeman library building by his granddaughter], \$3,500,000 for student housing, and also are helping students directly and indirectly in other ways, it seems best not to confine the honor to one church. It is felt that the school really belongs to the brotherhood, and that all of us, and what we have, belong to the Lord (1 Chronicles 29:11-13).

# ***Directory***

## ***A Word of Explanation***

Everywhere, there is grave concern about the shortage of gospel preachers. It is estimated that from one-third to one-half of the churches of Christ do not have preachers to work with them, not to mention needs of mission areas of the United States and foreign countries. There is a bright side. It has been learned that scattered over the land there is a veritable army of men who desire to become gospel preachers and devote their lives fully to the Lord's work. For various reasons they do not find it practical or expedient to go to a regular liberal arts college for such training. Some already have degrees. Other do not have high school diplomas. Some have only in recent years obeyed the gospel, and long to preach the truth they have learned. These men are willing to leave homes, jobs, and professions in order to preach the Word. Most of these men desire and need help in preparing. To this end, various schools of preaching have been established.

Today the church of the Lord is faced with many dangers, as well as great opportunities. While we need many more men to go into the highways and byways, we also need men who are well grounded in the truth. In the Memphis School of Preaching, the Bible is the principal course, with other such subject matters as will offer a well-rounded program for those who wish to preach, or otherwise prepare themselves for more effective service in the Lord's church. It is our firm resolve that the school be staffed with men sound in doctrine and in life, and who are well qualified from the standpoint of formal education and experience.

It is the aim of the Forest Hill church fully to support the school financially and furnish all necessary equipment, as far as possible. It is urged that sister churches give hearty support to men who are ready to leave homes and jobs to give their lives to the Lord's service, that they may attend **Memphis School of Preaching** in order to prepare themselves. That the value of such schools is recognized is evidenced by the fact that more are being established around the country. Every church should become a training school for preachers. Young men should be used in such ways, and taught the value of saving souls, that they may develop also a burning desire

to preach the Word. As they come to years they can attend preacher training schools or Christian colleges to prepare more intensively for the Lord's work.

The fervent prayers of the saints everywhere are solicited in behalf of the work being done in **Memphis School of Preaching** and also for other schools alike in nature.

Sincerely,  
The Elders  
Forest Hill church of Christ



(Left to right) Keith McAlister, Anthony D. Callahan, Warren Davenport, Danny Braddock Jr., Harold D. Mangrum, and Greg Mangrum

## **Faculty**

**B. J. Clarke**, Director and instructor, has a B.S. in Bible and an M.A. in New Testament Text from Freed-Hardeman University. He began preaching in 1983, and was on the adjunct faculty at East Tennessee School of Preaching and Missions (1989-1990). He is currently working toward a Ph. D in Old Testament Studies at Amridge University.

**Billy W. Bland**, Associate Director and instructor. Graduate of the Memphis School of Preaching (1977), and of Amridge University, B.A., M. A. He began preaching in 1977. He has traveled the globe to preach the gospel, and has also served as President of Four Seas Bible College in Singapore.

**Bobby Liddell**, Dean Of Finance, instructor. Educated at Walker College, the University of Alabama at Birmingham, Memphis School of Preaching, and Alabama Christian School of Religion (Amridge University). Holds a B.A. in Bible, and an M.A., majoring in Old Testament studies. He has preached since 1978.

**Keith A. Mosher, Sr.**, Dean of Academics and instructor, 1975 graduate of the Memphis School of Preaching. Attended Cleveland State University and the University of Louisville. Holds the B.A., M.A. and M. Th. from Amridge University, and the D. Min. from Harding Graduate School of Religion. He is on the adjunct faculty of Amridge University, and began preaching in 1964.

**Dan Cates**, Dean of Apologetics, and instructor, and Archivist. Evangelist of Independence, MS, church of Christ. Graduate of Memphis School of Preaching (1994). Additional training in David Lipscomb University, University of Memphis, University of Arkansas Little Rock, Amridge University (B.A., M.A.). At the time of this writing, he is writing his doctoral dissertation to earn a Ph. D at Amridge. He began preaching in 1983.

**Kevin Rutherford**, Dean of Admissions and instructor. Born in Zambia, Africa in 1967. Began part time preaching at age twelve. Graduate of David Lipscomb University (1989) with B. A. in Speech Communications with Emphasis in Preaching (under Tom Holland). Graduate of Memphis School of Preaching (1991). Has led numerous Mission campaigns, and co-founded and directed multiple Christian camps. Also has experience in preacher training, and specializes in video production and mass media outreach.

**Allen Webster**, Instructor, Graduated from the Memphis School of Preaching in 1986. Studied under Wendell Winkler at Faulkner University, where he earned his B.A. in Biblical Studies, (1986-1988). Two years later, Allen was in the first graduating class of the Freed-Hardeman University Master of Ministry program (1989-1990). He also received his graduate diploma from the Memphis School of Preaching (1989-1991). Allen also brings decades of local work and preaching experience into the classroom. Perhaps he is best known for his excellent writings. He is editor of House to House/Heart to Heart, a paper used by 1000 churches of Christ to reach two million families with each issue. He has written about 500 tracts (five million in print). He is also a gifted administrator.

**Michael McDaniel**, part time instructor, began preaching at age fifteen. Graduate of the Memphis School of Preaching (1985). Evangelist of the Central church of Christ in Caruthersville, MO, since 1999. Moderator of the "A Bible Answer" television program, and instructor for the Online Academy of Biblical Studies. Served as President of the MSOP Alumni Association from 2006-2010 and now serves as Alumni Liaison.

**Cliff Goodwin**, part time instructor. Graduate of MSOP in 1995. Graduate of Faulkner University in 1997 with B.A. in Biblical Studies. He has done local work for 29 years, and has over 20 years experience in television ministry. He has also served as an adjunct instructor in Georgia School of Preaching for 9 years.

**Scott Cain**, part time instructor, and full-time evangelist at Forest Hill church of Christ. Scott is a native of Lawrence County, Tennessee & a 2009 graduate of Memphis School of Preaching. He has served as an evangelist with congregations in Tennessee, Arkansas, Mississippi, Louisiana, & Alabama. He has participated in foreign mission efforts in cities & villages in Fiji, Hungary, Italy, Serbia, Austria, & in the Micronesian islands of Chuuk. He is author of the book *Looking Closer: Questions for Daily Bible Reading*.

With several hundred years experience in preaching/teaching, the faculty can prepare students for nearly any problem they may face as they go forth into the Lord's work. The faculty has experience in radio and television, public debates, counseling, personal work, world evangelism, writing for publications, gospel meetings, various church problems, etc.

## *Faculty*



**B.J. Clarke**



**Billy Bland**



**Bobby Liddell**



**Keith A Mosher, Sr.**



**Daniel F. Cates**



**Kevin Rutherford**



**Allen Webster**



**Michael McDaniel**



**Cliff Goodwin**



**Scott Cain**

## ***Reasons For Considering Memphis School of Preaching***

1. Oldest full-time school of preaching east of the Mississippi River, having begun operation in September, 1966.
2. Eldership is very strong morally, spiritually, and doctrinally. They desire that the Word of God be taught and proclaimed as Paul charged Timothy to do (2 Timothy 4:1-4).
3. Qualified and dedicated faculty prepared by education and experience. They neither lean to the right nor left, but seek to keep an even course, avoiding and warning against all extremes (Deuteronomy 4:2; 5:32; 12:32; Galatians 1:8-9).
4. College level instruction. The two-year program requiring 2,960 clock hours for graduation, with additional 180 clock hours offered in summer. The Graduate Program offers more clock hours and credit hours than Master's Programs require. We offer some of the most thorough and complete programs to be found.
5. The two-year program offers fifty-four courses in Bible and related subjects, providing a foundation among the best to be had relative to the life and work of the preacher. The Graduate Program offers a dozen additional courses, and two special seminars.
6. Approved by State of Tennessee Department of Veterans Education, Department of Education, for veterans' benefits. Approved by United States Justice Department of Immigration and Naturalization for foreign students.
7. Full scale lectureship held annually, comparable to any college lectureship, using some of the ablest men in the brotherhood. In addition, special guest lecturers are invited during the school year.
8. Memphis School of Preaching emphasizes that the Bible is the verbally and fully inspired Word of God, being His

perfect and final revelation to man, and that it is completely authoritative, supplying all that man needs to be saved, serve God on earth and be saved in heaven at last.

9. Opportunities for preaching experience and training in personal evangelism, preparing men by actual experience for future work. Memphis School of Preaching does not seek to limit the location of its graduates, but performs its service for the benefit of the Lord's body anywhere in the world.
10. The educational building provides state-of-the-art lecture halls equipped for all teaching situations. Efforts are being made continually to improve our technology and work.
11. The fellowship among the students and their wives is excellent, and an experience never to be forgotten.
12. Reputation of the school for soundness in the faith and thoroughness of preparation has spread world-wide. A continual effort will be made to attain to the highest quality possible in teacher and student.
13. The availability of world evangelism and radio and television experience is now made possible through added faculty and the generous efforts of brethren.
14. Excellent large library building with wonderful equipment, books and documents, and on-line research facilities offer great learning situations and support.
15. Residences right on the property, eliminating much travel time and expense.

# SCHOOL CALENDAR

## 2025-2026

### **FIRST QUARTER, August 13-October 31, 2025**

Registration, Orientation, Enrollment.....	August 13
Classes Begin (PTP).....	August 15
On Campus Classes Begin.....	August 22
Research Days.....	September 22-26
Final Exams.....	October 23-24
Campaigns.....	October 27-31

### **SECOND QUARTER, November 3, 2025-January 16, 2026**

Classes and Enrollment.....	November 3
Thanksgiving.....	November 27-28
December Holidays.....	December 22-January 2
Classes Resume.....	January 5
Final Exams.....	January 15-16

### **THIRD QUARTER, January 19-April 10, 2026**

Classes and Enrollment.....	January 19
Final Exams.....	March 26-27
M.S.O.P. Lectureship.....	March 29-April 2
Restoration Trip.....	April 6-10

### **FOURTH QUARTER, April 13-June 19, 2026**

Classes Begin.....	April 13
May Days.....	May 25-29
Final Exams.....	June 18-19
Graduation.....	June 21
Intermission.....	June 22-26

### **SUMMER SCHOOL, June 29-July 31, 2026**

Registration and Enrollment.....	June 29
Classes Begin.....	June 29
Classes End.....	July 31
Final Exams.....	Each Week
Intermission.....	August 3-11

## **2026-2027**

### **FIRST QUARTER, August 12-October 30, 2026**

Registration, Orientation, Enrollment.....	August 12
Classes Begin (PTP).....	August 14
On Campus Classes Begin.....	August 21
Research Days/Seminars.....	September 21-25
Final Exams.....	October 22-23
Campaigns.....	October 26-30

### **SECOND QUARTER, November 2, 2026-January 22, 2027**

Classes and Enrollment.....	November 2
Thanksgiving.....	November 26-27
December Holidays.....	December 21-January 1
Classes Resume.....	January 4
Final Exams.....	January 21-22

### **THIRD QUARTER, January 25-April 9, 2027**

Classes and Enrollment.....	January 25
Final Exams.....	March 25-26
M.S.O.P. Lectureship.....	March 28-April 1
Campaigns.....	April 5-9

### **FOURTH QUARTER, April 12-June 18, 2027**

Classes Begin.....	April 12
May Days.....	May 31-June 4
Final Exams.....	June 17-18
Graduation.....	June 20
Intermission.....	June 21-25

### **SUMMER SCHOOL, June 28-August 6, 2027**

Registration and Enrollment.....	June 28
Classes Begin.....	June 28
Classes End.....	August 6
Final Exams.....	Each Week
Intermission.....	August 9-17

## **2027-2028**

### **FIRST QUARTER, August 18-November 5, 2027**

Registration, Orientation, Enrollment.....	August 18
Classes Begin (PTP).....	August 20
On Campus Classes Begin.....	August 27
Research Days/Seminars.....	September 20-24
Final Exams.....	October 28-29
Campaigns.....	October 31-November 5

### **SECOND QUARTER, November 8, 2027-January 21, 2028**

Classes and Enrollment.....	November 8
Thanksgiving.....	November 25-26
December Holidays.....	December 20-31, 2027
Classes Resume.....	January 3, 2028
Final Exams.....	January 20-21

### **THIRD QUARTER, January 24-April 7, 2028**

Classes and Enrollment.....	January 24
Final Exams.....	March 23-24
M.S.O.P. Lectureship.....	March 26-30
Restoration Trip.....	April 3-7

### **FOURTH QUARTER, April 10-June 16, 2028**

Classes Begin.....	April 10
May Days.....	May 29-June 2
Final Exams.....	June 15-16
Graduation.....	June 18
Intermission.....	June 19-23

### **SUMMER SCHOOL, June 26-August 4, 2028**

Registration and Enrollment.....	June 26
Classes Begin.....	June 26
Classes End.....	August 4
Final Exams.....	Each Week
Intermission.....	August 7-15

## ***Program Of Training***

(NOTE: Numbers in parentheses pertain to information required by State Board of Education and V. A.)

### **Academic Standing**

Even though the MEMPHIS SCHOOL OF PREACHING offers approximately 164 semester hours (2960 clock hours) in Bible and related subjects, no affiliation with accrediting agencies shall be sought. While accreditation may serve a good purpose in secular fields, the officials of such agencies are limited in knowledge of the aims and purposes of preacher training schools operated by and for churches of Christ; hence, the unwillingness to be controlled by such outside agencies. The two-year program is equivalent to that in a regular four-year college program. The school is conducted on college level.

This school does have a regular graduation service and exercise, and awards graduation diplomas and recognizes the achievement of those successfully completing the work. The products of this school will be respected and used universally. Presently, the demands far exceed the number enrolled in all schools of this nature. Every year, more calls come for products of Memphis School of Preaching than we can possibly fill.

### **Enrollment Procedures (4)**

1. *Who may enroll?* Any Christian man of good character and right purpose who is willing and able to do the work prescribed by the administration and faculty. No lines are drawn as to race or color.
2. *Procedure.* Candidates are required to submit an application sufficiently early, that all references may be received and checked before registration day. It is ideal to be approved at least a month before entering school. The fastest and easiest way to apply is online. Type [application.msop.org](http://application.msop.org) into your browser and it will take you to the Application Portal. If you prefer a paper application, email [admissions@msop.org](mailto:admissions@msop.org) and a secretary will send you a blank application.

3. There is no minimum education requirement, but one's stability (emotionally, socially, and spiritually) must be established by information from those well acquainted with the applicant, which may include a potential interview with the faculty, and subsequent testing.

Since students are involved twelve hours a day in class work and outside study, they cannot engage in secular employment; hence, every applicant should be assured of sufficient financial support, and be free of debt before entering, or have definite arrangements made for all financial matters. If one has not been able to raise sufficient funds, write to the school for information.

International students must have a letter of acceptance from MSOP and a permit/visa to satisfy U.S. government requirements before entering the country and school.

Students accepted must honor a signed agreement to do all assigned work in order to enter and remain in school. This is included on the application. The same entrance requirements apply to all courses alike.

Students cannot be accepted after school has been in session one week. There are four enrollment dates (June, August, November and January), which are indicated on the school calendar, which is prepared a year in advance.

### **Class Attendance (5)**

Classes meet six hours a day, five days a week. Each student is expected to be in his respective class on time at every session. All necessary tardiness or absence must be arranged for with the Director and respective instructor, to be governed by the following:

1. *Leave of Absence.* Such is granted to students under such conditions as are beyond their control, such as road hazards, weather conditions, sickness, death in the immediate family, necessary official business, and representing the school. Military leave is also recognized and excused.
2. *Absenteeism.* A student who is absent because of illness for three non-consecutive days per quarter is required to procure a doctor's statement. A student who is absent more than five

days per quarter may be interrupted. The student may request a meeting with the Dean of Academics to inquire about a special dispensation to continue with the quarter's school work.

3. *Tardiness.* Being late to chapel and classes will not be tolerated, except in emergencies. Three times tardy equals one unexcused absence; three unexcused absences subjects one to dismissal. For each unexcused absence, the student's final grade average will be reduced five points. A written reason for tardiness or absence must be presented to the Instructor. Unsatisfactory attendance will be reported to the Director.
4. *Make-up Work.* Each student is held accountable for work missed because of absence for any reason, and will be required to make it up, according to the demands of his respective Instructor and the Director.

### **Student Load**

All students living in Memphis, or close enough to attend daily, are required to do so and to take a full load of six courses, four of which meet six hours a week and two of which meet three hours each week, in each division. Those students entering school at the same time cover the same material and graduate together.

It is not the intent of the school to accept part-time students. Such may be admitted only after thorough investigation by the administration in order to decide if any case is worthy of consideration. The school does not accept auditors only. Anyone other than full time students' wives will be expected to register and do all the work, including examinations, written, and memory work.

### **Grading System (6)**

The quality of work done by each student is expressed in the following table:

99-100	A+	Excellent	12	Quality points per term
97-98	A		11	Quality points per term
95-96	A-		10	Quality points per term
90-94	B+	Above Average	9	Quality points per term
88-89	B		8	Quality points per term
85-87	B-		7	Quality points per term
80-84	C+	Average	6	Quality points per term

75-79	C	5	Quality points per term
70-74	C-	4	Quality points per term
65-69	D+	3	Quality points per term
63-64	D	2	Quality points per term
60-62	D-	1	Quality points per term
0-59	F	0	Failure

An "F" may be removed by repeating the course, or by fulfilling special work requirements as may be imposed by the Instructor and approved by the Director. All students will be counseled when such seems necessary. A notice of deficiency is placed in the student's file and a copy is given to each one of the faculty. No one is allowed to graduate with an "F" on his two-year record.

### **Scholastic Probation (6)**

Graduating students are required to achieve a MINIMUM 2.0 grade-point-average (GPA) based on hours attempted.

<u>Hours Attempted</u>	<u>GPA Required</u>
0-23	1.50
24-40	1.70
41-56	1.90
57 and above	2.00

Any student failing to achieve the minimum satisfactory GPA is placed on probation for one quarter. At the end of the probationary period, any student failing to achieve the minimum GPA for hours attempted will be terminated. Any student so terminated will not be allowed to apply for readmission for at least one quarter. His readmission is subject to approval of Director and Faculty. Any failure must be removed by repeating the course, or by completing a satisfactory project. Permanent records shall be kept by the School.

### **Progress Reports (6)**

In addition to papers returned, a grade report card will be given to each student at the end of each quarter. On demand, progress reports will also be given to those who provide support directly to the student.

## **Rules Of Conduct (7)**

1. All students are expected to assume proper responsibility as citizens. Any who are convicted of any law violation will be subject to discipline by the School.
2. Everyone is expected to deal honestly and uprightly with fellow students. Likewise, with those churches and individuals who give him financial support.
3. Any words or acts unbecoming to Christians will not be tolerated. At all times, the student must conduct himself with proper decorum, and display proper attitude in all matters pertaining to his school work.
4. Students in this school are not permitted to use tobacco or recreational drugs in any form, and any who are found doing so will be immediately dismissed.
5. Though a specific offense may not be committed, at any time a student's attitude and demeanor are not in harmony with the spirit and purpose of the School, he may be asked to withdraw. This action will not be subject to review by any other person or group outside MEMPHIS SCHOOL OF PREACHING and the officers of the Forest Hill church of Christ.
6. A dismissed student may reapply after one semester.
7. Other regulations will be presented on day of registration.

## **Tuition And Fees (8)**

There shall be no charge for tuition or fees. All the costs of administration and instruction are to be borne by the Forest Hill Church of Christ. This expenditure is approximately \$500,000 a year. The student is expected to provide only for living expenses, books, and materials.

## **Scholarship Funds**

Friends and alumni have, through the years, established specific scholarship funds, often in honor of those who have made/make significant contributions to the cause of Christ, including to the Memphis School of Preaching.

These funds, a number of which are perpetual in nature, have as their purpose the underwriting of the financial support of needy and deserving students in the School.

### **Scholarship Funds**

U.L. and Dorothy Allen Memorial Fund  
Callie B. Barkley Scholarship Fund  
Afton H. and Mary Davis Beard Scholarship Fund  
Beth A. Beardslee Scholarship Fund  
Ernest and Martha Bentley Scholarship Fund  
John F. and Ann M. Bessire Scholarship Fund  
Hugh M. and Maybell R. Bobo Scholarship Fund  
Fred and Margaret Bogle Scholarship Fund  
John Boydson Scholarship Fund  
Hubert and Glenda Calloway Scholarship Fund  
Curtis C. and Margaret A. Cates Scholarship Fund  
Curtis A. and Annette B. Cates Scholarship Fund  
Sherrie Clarke Scholarship Fund  
Theo and Maxine Coleman Scholarship Fund  
Gary and Maggie Colley Scholarship Fund  
R.L. and Elgie R. Colley Scholarship Fund  
Jessie Cozad and Herbert O. Cozad Scholarship Fund  
Richard L. Curry Scholarship Fund  
A. C. and Mary Davis Scholarship Fund  
Jadon Davis Scholarship Fund  
Dorris Chapel church of Christ Scholarship Fund  
Victor Durrington Scholarship Fund  
Garland and Corinne Elkins Scholarship Fund  
Marjorie Essary Scholarship Fund  
C.A. Feenstra Scholarship  
G.C. Fox Scholarship Fund  
Joe and Joy Gilmore Scholarship Fund  
James V. and Sue Glass Scholarship Fund  
Goshen church of Christ Scholarship Fund  
Gurley Charitable Trust Scholarship Fund  
Virgil Hale Scholarship Fund  
Charles William Hart, Jr. Scholarship Fund  
Roy J. Hearn Scholarship Fund  
Hughey-Rector Memorial Scholarship Fund  
Laura Keeble Scholarship Fund  
Finis Leath Family Scholarship Fund

John & Minnie McMurtrie Scholarship  
William and Jessie McGehee Scholarship Fund  
Don & Nell McElroy Scholarship Fund  
J.A. and Clara McNutt Scholarship Fund  
Don & Jane McWhorter Book Fund  
Margaret Martin Medling Scholarship  
Morrison church of Christ Scholarship Fund  
Vernon Mullins Scholarship Fund  
Paul D. Murphy Scholarship Fund  
Pervie Nichols Scholarship Fund  
F. Wade and Inez H. Nowlin Scholarship Fund  
David Paden Scholarship  
Phillip Patton Scholarship Fund  
Ira Y. Rice, Jr., Scholarship Fund  
Elton B. Ritch Scholarship Fund  
Ruleville Memorial Scholarship Fund  
Harold and Dorothy Sain Scholarship Fund  
Myrtle Serren Scholarship Fund  
Darwin H. and Josephine Setliff Scholarship Fund  
Joseph H. and Mamie B. Shipp Scholarship Fund  
Garland Snow Scholarship Fund  
N.J. and Nina H. Stanford Scholarship Fund  
Stage Road Scholarship Fund  
Sunset church of Christ Scholarship Fund  
Gilbert Tripp Scholarship Fund  
Robert & Irene Taylor Scholarship Fund  
Virginia Thompson Endowment  
Richard and Pamela Trump Scholarship Fund  
E.L. Whitaker Scholarship Fund  
J.M. and Ann C. Whitson Scholarship Fund  
Joyce Barnes Wilson Scholarship Fund  
Juanita Winstead Scholarship Fund  
Guy N. Woods Scholarship Fund  
Bertha Wren Scholarship Fund

### **Refund Policy (8) (9)**

Since there is no expense involved for tuition or fees, or other charges by the school, as pertaining to any student, including veterans and other such eligible persons, a refund policy is not applicable or necessary.

## **Textbooks And Materials (8)**

Through a partnership with Logos Bible Software, the majority of textbooks are available to MSOP students in the software at the beginning of each quarter for \$38.00 per class. Upon graduation these books will belong permanently to the student through the software at no additional cost. If a student does not complete the program the books are no longer available to them through the software. Occasionally, there may be the need to purchase textbooks which are not yet available in Logos. A list of some of the books used during the two-year program is found below. Prices and availability are subject to change without notice. The following list is not complete.

### ***Textbooks***

Bible Various Publishers, Price optional (KJV)	<b>30.00 up</b>
Baker's Bible Atlas, C. R. Pfeiffer, Baker Book House	<b>29.95</b>
Hermeneutics, D. R. Dungan, Gospel Light Pub. Co.	<b>13.95</b>
The Eternal Kingdom, F. W. Mattox, Gospel Light Pub. Co.	<b>13.00</b>
Matthew-Mark Commentary, J. W. McGarvey Gospel Light Publishing Company	<b>14.00</b>
A Commentary on John, Guy N. Woods Gospel Advocate Company	<b>14.95</b>
Commentary on Acts, J. W. McGarvey, Gospel Light Pub. Co.	<b>15.00</b>
A Commentary on Romans, R. L. Whiteside, Guardian of Truth	<b>11.95</b>
A Commentary on II Corinthians, Lipscomb & Shepherd, Gospel Advocate	<b>14.95</b>

A Commentary on James, Guy N. Woods Gospel Advocate Company	<b>14.95</b>
A Commentary on Peter, John and Jude, Guy N. Woods, Gospel Advocate	<b>14.95</b>
A Commentary on Isaiah, Homer Hailey Religious Supply Center	<b>21.95</b>
A Commentary on the Minor Prophets, Homer Hailey, Religious Supply Center	<b>21.95</b>
General Biblical Introduction, Geisler & Nix Moody Press	<b>39.99</b>
Search For the Ancient Order, Vol. I, Earl West, Religious Book Service	<b>\$29.99</b>
Sermon Design and Delivery, Tom Holland, Penman Press	<b>\$8.95</b>
Essential Elements of Expository Preaching, Tom Holland, Penman Press	<b>\$6.95</b>
Genesis, Bob Winton	<b>\$15.00</b>
Genesis Flood, Whitcomb and Morris, Baker Book House	<b>\$14.95</b>
The Holy Spirit, H. Leo Boles Faith and Facts Press	<b>\$19.95</b>
Exodus, Bob Winton	<b>\$13.00</b>
Premillennialism, True or False, Winkler Publications	<b>\$15.95</b>
Journey from Text to Translation, Baker	<b>\$29.99</b>
Ecclesiastes & Song of Solomon, Memphis School of Preaching	<b>\$17.95</b>
Ezekiel and Lamentations, Memphis School of Preaching	<b>\$18.95</b>

Manual for Writers (Turabian)	<b>\$14.95</b>
University of Chicago Press	
Logic and the Bible, Thomas B. Warren	<b>\$9.95</b>
National Christian Press	
Psalms, Robert R. Taylor, Jr.,	<b>\$9.95</b>
Taylor Publications	
1 Corinthians: A Commentary	<b>\$13.00</b>
Daniel, Rex Turner, Sr.	<b>\$29.00</b>
Greek New Testament	<b>\$10.00 up</b>
Jeremiah, Vol. 1, Robert R. Taylor, Jr.	<b>\$10.00</b>
Taylor Publications	
Jeremiah, Vol. 2, Robert R. Taylor, Jr.	<b>\$10.00</b>
Taylor Publications	
From House to House, Ivan Stewart	<b>\$10.00</b>
The Book God Breathed (3 volumes)	<b>\$24.95</b>
Keith A. Mosher, Sr.	

## **Physical Plant (10)**

Since MEMPHIS SCHOOL OF PREACHING is a major part of the work of the church of Christ, located at 3950 Forest Hill Irene Road, in Germantown, Tennessee, all facilities are available for use by the School. (The mailing address for the church is 3950 Forest Hill Irene Road, Memphis, Tennessee, 38125.)

The School building is of brick and steel construction. This building is located next to the church building, and covers 20,188 square feet of floor space. In this unit, there are classrooms, offices, supply rooms, rest rooms, water fountains, a printing room, two large lecture halls, a break room, a large chapel hall, and a state of the art TV studio.

A fellowship hall has been completed for occupancy by the School of Preaching and church use. It is also of brick, concrete and steel construction. It contains 15,845 square feet of floor space.

The auditorium building covers 21,552 square feet and includes seating for 1,100, including a balcony. The church offices are contained in this building, and there is space for some classrooms.

The N. B. Hardeman Library is of brick and steel construction. This two-story facility of 12,000 square feet has rest rooms, offices, workrooms, a checkout area, a vault, and large display areas, etc

Four residence halls, sitting near the back of the twenty acre property, contain thirty-two, three-bedroom apartments for students. A workout room is also available as part of the student housing.

These structures are well equipped for good teaching situations. They are constructed so as to be approved by the State. Each unit is properly and adequately ventilated, cooled and heated. All the facilities meet the needs of the physically challenged.

## **Correspondence Courses**

MEMPHIS SCHOOL OF PREACHING has no provision for correspondence courses.

## **Credits (11)**

Each full-time student must attend classes a total of thirty hours a week, on a regular schedule. During the regular school year, there will be four such ten-week sessions, or a total of forty weeks each year, eighty weeks in two years. Each student must also take one summer term of six weeks during his program of work. An additional six weeks of summer school is offered.

On a "clock-hour" basis, during two years of intensive study, each student will have spent a minimum of 2,960 hours required for graduation, including class work, chapel, lectureship, campaigns, and a tour of the "Restoration Sites" every other year (a peripheral requirement of the overall program of study and in lieu of one campaign). The same time and degree of experiential requirements exist as with the campaigns. On the basis of three hours a week for a normal credit hour, this equals a total of 164 semester hours.

If the student elects to take an additional summer's work on different material for 180 more clock hours, his program will total 3,140 clock hours, or the equal of 174 semester hours.

### **Clock Hour Credit (11)**

Classes meet six hours a day, from 9:00 a.m. to 12:00 p.m., and from 1:00 p.m. to 4:00 p.m., five days a week, thus making a total of thirty hours net instruction.

### **Course Numbers (11)**

Each course is designated by number. Courses in the 100 group are classed as freshman; 200 as sophomore; 300, junior, and 400, senior. All classes whose numbers end with 1, 2, 3, or 4, meet sixty hours a term, or the equivalent of a 20-week semester, 3 hours a week, plus. Courses with numbers ending in 5 or 6 run the entire school year, and equal six semester hours. Semester hour credit equivalent is shown in parentheses by each course. Summer school courses are listed as 451 through 456. Courses in the 500 and 600 groups are graduate level classes.

## ***Courses***

(\*Semester Hours \*\* Clock Hours)

### **FIRST YEAR - FRESHMAN COURSES**

#### First Quarter

- 111 Genesis \*(3) \*\*(60)
- 112 Bible Geography (3) (60)
- 113 Life of Christ, I (3) (60)
- 114 Exodus and Leviticus (3) (60)
- 115 English Grammar, I (1.5) (30)
- 116 The Preacher and His Work, I (1.5) (30)

#### Second Quarter

- 121 Hebrew History, I (3) (60)
- 122 Numbers and Deuteronomy (3) (60)
- 123 Life of Christ, II (3) (60)
- 124 Hermeneutics (3) (60)
- 125 English Grammar, II (1.5) (30)
- 126 The Preacher and His Work, II (1.5) (30)

### **FIRST YEAR - SOPHOMORE COURSES**

#### Third Quarter

- 211 Hebrew History, II (3) (60)
- 212 The Gospel According to John (3) (60)
- 213 Thessalonians, Timothy and Titus (3) (60)
- 214 First Corinthians (3) (60)
- 215 English Grammar, III (1.5) (30)
- 216 The Preacher and His Work, III (1.5) (30)

#### Fourth Quarter

- 221 Second Corinthians and James (3) (60)
- 222 Acts of Apostles (3) (60)
- 223 General Epistles of Peter, John and Jude (3) (60)
- 224 Church History (3) (60)
- 225 English Grammar, IV (1.5) (30)
- 226 The Preacher and His Work, IV (1.5) (30)

(Summer Courses-See Page 36)

## SECOND YEAR - JUNIOR COURSES

### First Quarter

- 311 General Biblical Introduction (3) (60)
- 312 Job, Proverbs, Ecclesiastes (3) (60)
- 313 The Restoration Movement (3) (60)
- 314 Hebrews and Philemon (3) (60)
- 315 New Testament Greek, I (1.5) (30)
- 316 The Preacher and His Work, V (1.5) (30)

### Second Quarter

- 321 Christian Evidences (3) (60)
- 322 Romans (3) (60)
- 323 Hosea through Malachi (3) (60)
- 324 Psalms and Song of Solomon (3) (60)
- 325 New Testament Greek, II (1.5) (30)
- 326 The Preacher and His Work, VI (1.5) (30)

## SECOND YEAR - SENIOR COURSES

### Third Quarter

- 411 Galatians, Ephesians, Philippians, Colossians (3) (60)
- 412 Doctrines of Denominations, I (3) (60)
- 413 Ezekiel and Daniel (3) (60)
- 414 Isaiah (3) (60)
- 415 New Testament Greek, III (1.5) (30)
- 416 The Preacher and His Work, VII (1.5) (30)

### Fourth Quarter

- 421 Jeremiah and Lamentations (3) (60)
- 422 The Godhead - Emphasis on the Holy Spirit (3) (60)
- 423 Revelation (3) (60)
- 424 Doctrines of Denominations, II (3) (60)
- 425 New Testament Greek, IV (1.5) (30)
- 426 The Preacher and His Work VIII (1.5) (30)

## SUMMER COURSES

### ODD YEARS

- 451 Intertestamental Period (3) (60)
- 453 The New Testament Church (3) (60)
- 455 The Parabolic Teaching and Miracles of Christ (3) (60)

**EVEN YEARS**

452      Gospel Plan of Salvation (3) (60)  
454      Logic (3) (60)  
456      Archaeology and the Bible (3) (60)

## ***Description of Courses (11)***

### **Biblical Field - Old Testament**

(Note: The numbers in the first set of parentheses represent semester hours, and the numbers in the second set represent clock hours.)

#### **111 Genesis (3) (60)**

In view of the value of the Pentateuch in contributing to an understanding of the New Testament, it is studied thoroughly. Special emphasis is given to the creation, the beginning of the unfolding of the Scheme of Redemption, the promises and providence of God.

#### **114 Exodus, Leviticus (3) (60)**

This is a continuation of the study of the Pentateuch. Attention is to be given to the mission of Moses, plagues, Passover, Exodus and journey to Sinai, Decalogue, Tabernacle, and other detail. Special emphasis is to be made in study of the types and anti-types that will be used in preaching. In Leviticus, special emphasis is to be made to a study of types that will be used in preaching and to the legal offerings and their relation to the plan of salvation.

#### **121 Hebrew History I, Joshua through First Samuel (3) (60)**

This course is designed to familiarize the student with the rise and fall of Israel, social and religious customs of that day, and the influence of prophets and kings. Parallels between the history of Israel and that of the church will be noted.

#### **211 Hebrew History II, Second Samuel through Esther (3) (60)**

A continuation of 121.

#### **122 Numbers and Deuteronomy (3) (60)**

The Pentateuch is concluded. Numbers affords a study of the wanderings of Israel from Sinai to the Promised Land. In

Deuteronomy, further emphasis will be given to the binding of the Decalogue, especially the Sabbath, as to whom it applied. Some of the criticism of Deuteronomy will be considered, showing beyond doubt it was a production inspired of God and Moses its author.

### **311 General Biblical Introduction (3) (60)**

A study of inspiration, canonicity, and textual criticism of the Scriptures. Attention will be given as to how we got the Bible, including a discussion of various versions.

### **312 Wisdom Literature: Job, Proverbs, Ecclesiastes (3) (60)**

In Job, the problem of human suffering is analyzed. Valuable internal evidences of inspiration are observed. Proverbs and Ecclesiastes set forth words of wisdom far above human philosophy.

### **323 Prophets: Hosea through Malachi (3) (60)**

A study of the last twelve books of the Old Testament provides an additional index to God's dealings with the nation. Besides the messages of the prophets for their day, emphasis is placed upon Messianic prophecies and the values of these books in practical preaching for today.

### **324 Psalms and Song of Solomon (3) (60)**

The Psalms will be analyzed for insight into the love and mercy of God, and how better to praise Him. Messianic prophecies will be noted. Along with Psalms, the demands for purity of life and love will be noted in Solomon's Song.

### **413 Ezekiel and Daniel (3) (60)**

This study emphasizes the responsibility of both preacher and people. Attention will be given to the symbolism of Ezekiel, and prophecies of restoration. In Daniel, conditions in captivity are noted, with special attention to prophecies of the coming kingdom.

### **414 Isaiah (3) (60)**

A thorough study is made of this great prophecy, giving consideration to problems of criticism, the condition of the nations, warnings and threats, prophecies of captivity and return, and Messianic prophecies.

## **421 Jeremiah and Lamentations (3) (60)**

Attention is given to the courage and concern of this great man of God. Warnings to Judah and prophecies of captivity and return are noted, along with New Testament connections.

## **Biblical Field – New Testament**

### **Introduction to the New Testament**

The first part of each NT course deals with a General Introduction to the New Testament, giving consideration to canon, textual criticism and inspiration. Special introduction investigates the origin, historical background, occasion, purpose, date, and authorship of New Testament books, and gives an outline of each. This is not studied as a separate course, but considered as each book is studied.

### **113 Life of Christ, I, Matthew (3) (60)**

The life and ministry of Christ are introduced, with the focus on Matthew. Biographical and didactical phases of these books are emphasized. The Synoptic Problem will be considered.

### **123 Life of Christ, II, Mark and Luke (3) (60)**

A continuation and completion of 113.

### **212 The Book of John (3) (60)**

The thesis of John is “Jesus Christ, the Son of God.” The pre-fleshly state of Christ is considered. Evidence of the deity of Christ is emphasized, as set forth in the “miracles, signs, wonders.”

### **213 Thessalonians, Timothy, and Titus (3) (60)**

Thessalonians deals with the doctrine of final things. Studies in Timothy and Titus will emphasize the character and responsibilities of evangelists, and church leaders.

### **214 First Corinthians (3) (60)**

Many problems plagued the Corinthian church. This study investigates the means and methods prescribed by the Holy Spirit to correct unfavorable conditions and solve the problems. The practical lessons are of great help for today.

### **221 Second Corinthians and James (3) (60)**

A continuation of 214. The first part of the course deals with a defense of Paul’s apostleship, and sundry matters that deal

with faithfulness to Christ. The book of James presents Christian principles designed to aid the readers to overcome sins prevalent then and now, and furnishes a panacea for the ills of humanity.

### **222 Acts of Apostles (3) (60)**

A study of the establishment and spread of the early church. Each case of conversion will be thoroughly analyzed. The historical setting of Acts also provides background for the epistles.

### **223 General Epistles of Peter, John and Jude (3) (60)**

Peter sets forth instructions as to how to remain steadfast, confirming faith in the gospel. The second epistle involves dangers of apostasy and exhortations in view of the end of time. I, II, and III John give evidence essential to faith, refutation to various "isms," and encouragement in faithfulness to Christ and His doctrine. Jude deals with various moral and spiritual issues which yet need emphasis, as well as warnings against false teachers.

### **314 The Book of Hebrews and Philemon (3) (60)**

This book glorifies Christ and seeks to prevent/reverse the apostasy of Hebrew Christians. Distinguishing features between the law of Moses and the gospel are observed, and emphasis given to practical aspects needed especially for the Christian today. Philemon deals with certain social attitudes.

### **322 Romans (3) (60)**

An analysis of this book, as well as other New Testament epistles, shows that salvation is by grace through faith, in contrast to the works of the Mosaic system; yet at the same time clearly shows grace does not dispense with conditions of salvation. This is of special importance.

### **411 Galatians, Ephesians, Philippians, Colossians (3) (60)**

Galatians deals further with the law of God's promise. Ephesians gives a summing up of God's eternal purpose in the church, which is exalted and glorified as the body of Christ. Philippians contains valuable instructions for the church, while the Book of Colossians deals with false doctrine and gives instructions to Christians.

**423 The Book of Revelation (3) (60)**

The practical values of the book are emphasized. The various methods of interpretation are given, and the fortunes of the church are considered.

**453 The New Testament Church (3) (60)  
(Summer School)**

In view of the misunderstandings of the church as revealed in the New Testament, and the fact that many today would advocate a "restructuring" of the church, this is a study of great importance. The study will be conducted topically.

**454 Logic (3) (60) (Summer School)**

The science of valid reasoning is explored with emphasis on language and logic, deductive logic, and the possibility of knowing.

**455 The Parabolic Teachings and Miracles  
of Christ (3) (60) (Summer School)**

The Parables provide some of the richest material among the teachings of Christ, and are highly profitable and applicable for exposition today. In addition to the great lessons to be learned from them, the students will receive much material for many good sermons. Practical lessons from the miracles will also be exposed. Of the sixty hours total for this course, at least twenty should be devoted to studying the miracles.

**124 Hermeneutics (3) (60)**

This course deals with the science of interpretation, especially the figurative language found in the Bible. It is of great value in showing how to exegete the Bible.

**321 Christian Evidences (3) (60)**

This course sets forth the basis of the Christian faith, giving evidences of the existence of God, divinity of Christ, and the inspiration and integrity of the Bible as God's divine revelation. Evolution will be investigated and refuted.

**412 Doctrines of Denominations (3) (60)**

This is a study of major religious bodies and their beliefs, past and present, which are examined in the light of Bible truth. The class is conducted in a debate setting and principles of public discussion are taught.

**422 The Godhead; Emphasis on Holy Spirit (3) (60)**

The nature, mission and work of the Holy Spirit are given careful consideration. This is especially important in view of a revival of tongue speaking and other claims for the miraculous.

**424 Doctrines Of Denominations, II (3) (60)**

A continuation of 412, with special emphasis on denominational doctrines about the end times. The false theory that Christ will return to earth to establish a literal reign on David's throne is in no wise dead. This important course deals with fulfillment of OT prophecies that pertain to the questions: The Church Age, The Second Coming of Christ, Seventh-Day Adventism, Consequences of Premillennialism, and other pertinent matters.

**451 Intertestamental Period (3) (60)****(Summer School)**

The years between the testaments are studied with emphasis on the economy of God and New Testament backgrounds.

**452 Gospel Plan of Salvation (3) (60)****(Summer School)**

The text is that of the above title by T. W. Brents. With great preachers of the past it has been a standard work, and continues to be of great value after a hundred years of publication. It is designed to aid young preachers in gaining a more extensive knowledge of Bible truth, as well as some doctrines based upon perversions of truth.

## **The Historical Field**

**112 Bible Geography (3) (60)**

A highly valuable course in historical geography of the Bible. The origin and spread of the nations is traced. Important Bible events are connected with places to give reality to Bible accounts. This course provides an excellent foundation for general Bible knowledge.

**224 Church History (3) (60)**

This course summarizes church history, beginning with Imperial Rome, the establishment of the church, development of apostasy, and through the Protestant Reformation. Included is a brief introduction to the Restoration.

### **313 Restoration Readings (3) (60)**

This involves a study of the origin and development of the efforts of great men to restore primitive Christianity. The student will become acquainted with writings of the Restorers and their comparison with Holy Scripture.

## **The Practical Field**

### **115 English Grammar, I (1.5) (30)**

English grammar is considered a necessary tool in preaching from the English translations. It is the conviction of the administration and faculty of MEMPHIS SCHOOL OF PREACHING that every preacher should use good English. The English sentence is studied in all its parts. Special emphasis is given to areas in which most grammatical errors are made. The first course deals with parts of speech.

### **125 English Grammar, II (1.5) (30)**

A continuation of 115, wherein parts of speech will be given further study, along with a study of sentence structure.

### **215 English Grammar, III (1.5) (30)**

This course involves usage, parallelism, and composition.

### **225 English Grammar, IV (1.5) (30)**

A continuation of 215. Emphasis will be given to proper composition, writing papers, test-taking. Part of the time will be devoted to spoken English in which short talks will be made and critiqued in all areas.

### **116 The Preacher and His Work, I (1.5) (30)**

This course has eight divisions and will meet three hours a week for two years. This number deals with methods of study, general outlining, and speech with major emphasis on speech and communication, including media presentation.

### **126 The Preacher and His Work, II (1.5) (30)**

A continuation of 116. The student will be involved in the actual preparation and delivery of topical sermons. A critique sheet, covering appearance, gestures, voice, pronunciation, enunciation, organization of material, and sentence structure, will be made on each student as he speaks. The

student will benefit by this individual constructive criticism. Additional opportunities will be afforded in classes and chapel.

**216 The Preacher and His Work, III (1.5) (30)**

This course will provide instructions on how to use modern technology in the preaching and teaching of God's Word. The student will learn effective use of PowerPoint, Keynote, YouTube, Podcasts, Bible programs, and other software programs as tools in the worldwide proclamation of the Gospel of Christ (Mark 16:15).

**226 The Preacher and His Work, IV (1.5) (30)**

A continuation of 126, wherein the student will receive further instruction, and gain more practice, in preparation and delivery of various types of sermons, such as funerals and wedding ceremonies.

**316 The Preacher and His Work, V (1.5) (30)**

This quarter will deal with practical aspects of the preacher's life and work. Included will be character, work, library, visiting the sick, and various problems faced by preachers.

**326 The Preacher and His Work, VI (1.5) (30)**

A study of the preparation, and proper delivery, of expository sermons in the New Testament will be emphasized.

**416 The Preacher and His Work, VII (1.5) (30)**

A study of the preparation, and proper delivery, of expository sermons in the Old Testament will be emphasized.

**426 The Preacher and His Work, VIII (1.5) (30)**

With the increased emphasis on personal work and recognizing its importance, this quarter will be devoted to acquainting the student with materials and methods, and the use of media and literature in house to house teaching. Provision will be made for students to put into actual practice what is learned.

**315 New Testament Greek, I (1.5) (30)**

The first quarter will be devoted to learning the Greek alphabet, vocabulary, syntax, forms, and preparing to translate sentences.

**325 New Testament Greek, II (1.5) (30)**

The second quarter will continue the learning and mastery of the Greek alphabet, vocabulary, syntax, forms, and preparing to translate Greek sentences.

**415 New Testament Greek, III (1.5) (30)**

The third quarter will be devoted to identifying verbs, participles, etcetera, and translation, with some further study of materials introduced the first two quarters.

**425 New Testament Greek, IV (1.5) (30)**

The fourth quarter will be devoted to identifying verbs, participles, etcetera, and translation, with some further study of materials introduced the first three quarters.

**(Summer School)****456 Archaeology and the Bible (3) (60)**

Archaeology of Bible lands will set forth further evidences which corroborate the Biblical account. Amazing discoveries have been uncovered by the spade. The course is designed to strengthen faith in the Bible record.

**Previous Credit (12)**

Credit for previous education and training will be given to students, including veterans and other eligible persons, transferring to this school after being evaluated. Such transfer students will be placed at the level to which they have attained.

**A Statement Of Policy For Veterans And State Requirements (13)**

Memphis School of Preaching has been approved by the Tennessee State Approving Agency for 2,960 clock hours (164 semester hours), for students eligible to receive educational benefits under the Montgomery GI Bill. Memphis School of Preaching does not discriminate on the basis of race, color, national and ethnic origin, sex, age, or handicap in administering its educational policies and School-sponsored programs.

**Requirements For Graduation**

1. The student must have demonstrated proper Christian character in his conduct before the student body and faculty.
2. Each student must complete satisfactorily all the prescribed courses. There are no electives in the regular curriculum.

3. An over-all grade point average of 2.0 (C) must be maintained.
4. Any student having earned an "F" on his grade transcript must remove such before graduation.
5. Each student must have completed 2,960 clock hours of classroom study, including one summer session.
6. Each student must have participated in all stated evangelistic efforts conducted by the school.

### **School Sessions**

Each school year is divided into four terms of eleven weeks each. No regular class schedule is met during the eleventh week. Assignments for the next quarter will be given. During the eleventh week, campaigns will be conducted by students. During one eleventh week period every two years, a supervised study tour of the "Restoration Sites" will be taken by the students.

In addition, there will be a summer session, beginning one week after the close of the regular school year and continuing for 6 weeks. Total class hours will be 180 for the summer. Three courses will be offered each summer, alternating odd and even years. Summer courses are numbered 451, 453, 455 for odd years and numbers 452, 454, 456 offered for even years.

### **Chapel**

A period of devotion is held daily, at 8:30 A.M. Every student is expected to attend. Tardiness and absence, unless there is legitimate reason, will be reflected in the student's conduct and credit record.

This service will be composed of songs, scripture readings, prayers, and messages by students, faculty, and visiting speakers. It is one of the most profitable periods of the day. There is a brief chapel service at 1:00 P.M. consisting of song and prayer.

### **Attending Worship**

Every student is required to attend all regular services of the church. This would normally include Sunday Bible classes, morning and evening worship, and the mid-week service.

All students and their families are expected to attend classes and services at Forest Hill church of Christ. Exceptions: (1) Local students attend home congregations; (2) working with other churches; or, (3) if obligated to other places that are giving financial assistance.

## ***Information For prospective Students***

### **Cost of Living**

The cost of living in Memphis is about the average of most southern towns and cities. An unmarried student can live and buy necessary materials for about \$1,000.00 a month. A family of four living economically will require about \$2,000.00 to \$2,500.00 a month. Some make out on less, but this should be the minimum. This is strictly subsistent level living. The numbers are, of course, only approximations.

### **Housing**

Four student residence halls, sitting on the back of the fifteen acre property, contain thirty-two, three-bedroom apartments for students. Married housing is unfurnished. Single housing is furnished, if needed. Contact the School.

Students are responsible for a deposit, and for nominal housing costs (this cost covers all Internet, cable, gas, water, sewer, electricity, garbage, and maintenance fees). These costs will be minimal.

### **Student Support**

Some students furnish their support by selling property, or using savings accounts. Some mortgage their holdings; others borrow money to supplement their support. Some of the wives work, while other men receive help from relatives and friends.

Most of the students receive assistance from one or more churches. Much has been spent to send out men to explain the operation and purpose of the school. It is good to note that more churches are seeing the value of such schools. This is as it should be.

First Corinthians 9:15-17 teaches that those who give their lives to preaching the gospel are worthy of support, financially and otherwise. Churches are ready and willing to hire a man after he is prepared. It is just as scriptural and important for the church to support dedicated and qualified men while they are training. Truly, the hardest time most men have

financially is during the period they are in school. Literally hundreds more could be enrolled if they had financial support.

Those who need assistance should go personally to talk to elders and churches. Explain your needs and aspirations and outline to them the work done at the School of Preaching. Begin with your home congregation. Arrange for a representative of the School to visit and explain the work and needs. A representative will go reasonable distances at no obligation to the church where he is invited to speak.

### **Employment for Wives**

Any woman willing and able to work can find some kind of employment in Memphis. There are opportunities for secretaries, clerks, nurses, etc. A good place to apply is the Tennessee Department of Labor and Workforce Development. Working wives, however, should make time to attend their Monday evening classes.

### **Veterans Assistance**

The MEMPHIS SCHOOL OF PREACHING of Tennessee has been approved by the Tennessee Higher Education Commission, approving agency for Veterans Administration, for benefits for veterans, war orphans and for other eligible persons under the "G. I. Bill of Rights, Title 38, USC, Chapters 34 and 35." Veterans who qualify should apply directly to Veterans Administration, in their home state, and send Certificate of Eligibility to the school when received, or present it upon the day of registration.

### **Preaching Opportunities**

The school cannot guarantee appointments. However, frequent calls are received, and many of the students preach one or more times a month, some regularly. We receive calls regularly from churches who are needing students to either fill the pulpit on a given Sunday, or on an ongoing basis.

### **Selective Service**

Thus far, schools of preaching, such as this one, are recognized by local draft boards. The law provides exemption for those

who are satisfactorily pursuing full-time ministerial studies in a recognized religious school. Certain conditions must be met, in time.

### **Financial Assistance**

A limited number of cash scholarships are provided from a special school fund. Students must give proper evidence of this need and worthiness to qualify. From the fund also is given assistance in case of emergency. This fund is provided for by contributions from churches and interested individuals. Those who lack sufficient funds may make application for some assistance. This fund is not available to pay car notes or retire other debts, but to assist students to live while pursuing their studies.

### **Classes for Wives**

Special classes are provided for wives of students, dealing especially with their lives and work as preachers' wives. Various ladies' classes at different churches also provide for Bible Study. Special Bible classes are planned to help them to attain a better knowledge of the Bible. Wives are required to attend, except for unusual circumstances. These meet from 6:30 to 9:00 P.M. Monday evenings during the school year. The schedule of the classes for wives is:

#### **FIRST YEAR**

- 101 W** Orientation-Library and How to Study the Bible
- 102 W** Old Testament Survey
- 103 W** Methods of Teaching and Visual Aid Preparation
- 104 W** Acts: Emphasis on Missions and Personal Work

#### **SECOND YEAR**

- 201 W** New Testament Survey
- 202 W** The Preacher's Wife
- 203 W** How to Teach With Success
- 204 W** Christian Marriage

### **Opportunities for Graduates**

The School does not act as a placement bureau, and cannot guarantee a job upon graduation. However, many letters are received seeking men who graduate from this School and others like it. More and more churches are

looking for preachers who are schooled in the Scriptures and have received the kind of training given here. Although many inquiries are received from the States and other places, students must make their own arrangements with churches.

### **Insurance**

If possible, students should arrange for some kind of insurance in event of illness or other emergencies. Perhaps supporting churches will consider this. This school cannot assume financial responsibility for any student.

### **Fellowship**

A closeness exists among the students which is heartwarming to observe. Often they contribute to the needs of one another. The scriptural atmosphere is greatly appreciated by all who attend or visit with us. Singing and praying together strengthens everyone. The daily associations are most enjoyable; picnics and other gatherings are periodically enjoyed by the students and their families. A banquet is held each year for those graduating, with all students and wives attending. Truly, the ties that bind are strong.

## **General Information**

### **Dress and Cleanliness**

1. For attending School classes, dress casual slacks, and a collared shirt with a tie is required between 8:30 a.m. to 4:00 p.m.
2. Students are to wear coats and ties when speaking in chapel.
3. All students are to wear coats and ties for regular Sunday services at the meetinghouse (whether at Forest Hill or elsewhere), and during gospel meetings, lectureships, and Polishing the Pulpit, etc., unless otherwise informed by the Director.
4. For Wednesday night Bible classes, students may wear the same type of attire they wear to School classes (collared shirts, ties, and dress casual slacks). The tie is optional on Wednesday night if you wear a coat, and the coat is optional on Wednesday night unless you are participating in leading the devotional, in which case a coat and tie are expected.

5. Long hair, uncombed hair, and long, thick, and/or shaggy sideburns are not permitted. Also, sideburns are not to extend below the lobe of the ear.
6. Mustaches and beards are permitted, subject to the following: they must be kept thin and neatly trimmed; and, must otherwise be in keeping with the judgment of the Administration and Faculty. Handlebar mustaches and patchy or overgrown beards are not allowed.
7. Residents, and their guests, are required to be dressed appropriately and modestly whenever they are in public view. When in public view, men and women are allowed to wear shorts, but ONLY if they are knee length.

### **Rules of Conduct**

1. Business deals of any kind, especially with reference to borrowing and lending, involving sizable amounts, between and among students, should be avoided, both by those who would borrow or would lend.
2. Any student making purchases in sizable amounts, such as new or nearly new cars, or involving such financial obligations as may be judged to be overly burdensome, credit wise, should clear such with the Director or Associate Director. Any student receiving support from the school fund is subject to losing said support when such purchases are made, unless good evidence can show that such is justified.
3. Supplementary regulations will be given at registration.

## ***Memphis School Of preaching Graduate Program***

Our graduates leave MSOP with a thorough knowledge of the greatest Book in the world. Nevertheless, the Bible is so rich in content that one man is quoted as saying, "Every time I approach the Bible to study it, I feel like a man walking to the ocean with a teaspoon to dip it dry!" There is always more to learn!

In the new MSOP Graduate Program, we will be offering graduate diplomas in the following fields of study: Apologetics, Leadership, Missions, and Religious Broadcasting.

With the world increasingly antagonistic to Christianity, we must be ready to give an apologia (defense) of our faith. Intensive study in the field of Apologetics is so needed for such a time as this.

Likewise, godly leaders have never been more needed. We want to do our part in equipping men of God to become godly leaders for the present and the future.

Additionally, the Great Commission remains our mission, so we will continue to offer graduate-level instruction in Missions.

Last, but certainly not least, with so much misinformation circulating via the airwaves, those who possess the Truth need to know how to effectively broadcast the saving message of the gospel to the whole world. The Religious Broadcasting diploma will equip students to do just that.

One is not required to take all four tracks of study in the Graduate Program. Still, conceivably someone could come to MSOP for the two-year program, spend two years pursuing all the graduate tracks of study, and ultimately leave MSOP, having earned more than the equivalent of a Bachelor's degree (in the two-year program) and more than the equivalent of four Master's degrees in the graduate program! Moreover, this extensive education is offered tuition-free! There are no student loans to pay back! It's Graduate level learning for free!

The following pages provide the list of courses and course descriptions for each of the four tracks of study in the MSOP Graduate Program. All of these courses will be taught by competent and caring instructors, with decades of classroom learning and teaching, and decades of local work experience as well. The Graduate Program classes are designed to equip the student with knowledge for successful evangelism.

## ***Apologetics Graduate Program***

The purpose of the Apologetics Graduate Program is to prepare faithful men (who have already had at least two years of college-level training), to defend the truth, with knowledge and ability, and to do so with an emphasis upon evangelism.

The program will cover two ten-week quarters (MSOP quarters are equal to college semesters), offering 40 credit hours of graduate-level training. This exceeds the average number of credit hours required for a Master's Degree, which is 32-36 hours.

Some classes will meet on Mondays, Wednesdays, and Fridays, each for two hours. Some classes will meet on Tuesdays and Thursdays, for two hours each day. See the current class schedules for the dates and times of each class.

### **FIRST QUARTER**

(\*Semester Hours \*\* Clock Hours)

**AP511** Methods and Issues in Christian Apologetics (3) (60)

**AP512** Apologetics Research and Writing (3) (60)

**AP513** The Historical Jesus (3) (60)

**AP514** The Existence of God (2) (40)

**AP515** Logic and Epistemology (2) (40)

**AP516** Set For The Defense I (2) (40)

**Seminar I:** Tactics (Communication) (1.5) (30)

### **SECOND QUARTER**

**AP621** Ethics (3) (60)

**AP622** Biblical Anthropology (3) (60)

**AP623** The Problem of Evil (3) (60)

**AP624** Bible Inspiration and Reliability (2) (40)

**AP625** The Coherence of Theism (2) (40)

**AP626** Set For The Defense II (2) (40)

**Seminar II:** Worldviews in Conflict (1.5) (30)

## ***Apologetics Graduate Program***

### ***Course Descriptions***

### **FIRST QUARTER**

**AP511 Methods and Issues in Christian Apologetics (3) (60)**

This course introduces students to apologetics, covering its methods and topics. Coursework will explore different approaches to

philosophical apologetics, like presuppositionalism, evidentialism, classical apologetics, and fideism. The course will examine the biblical argument for a rational, evidential approach to apologetics, preparing students to demonstrate that faith is founded on evidence.

**AP512 Apologetics Research and Writing (3) (60)**

This course guides the student in researching a specific apologetics question. The student will read relevant materials, choose a stance, and write an academic paper. This paper will help them develop clear, precise, objective, logical, and graceful writing skills. The project also provides specialized knowledge in one area of apologetics (e.g., ethics). Through multiple revisions, the student will produce a paper suitable for publication as a tract, sermon, or article.

**AP513 The Historical Jesus (3) (60)**

This course equips the student to address challenges to the historical Jesus and his resurrection with confidence. Affirming the widely accepted historical reality of Jesus, the course explores the crucial implications of Jesus' life and His claims to be the Son of God. This course will prepare the student to preach Jesus as the resurrected Christ.

**AP514 The Existence of God (2) (40)**

Exploring both classical and contemporary arguments for God's existence, the aim of this class is to equip students to construct a compelling, modern cumulative case for the existence of the God of the Bible that anticipates and effectively addresses major skeptical objections.

**AP515 Logic and Epistemology (2) (40)**

Looking at fundamental questions of truth and knowledge, this course grounds logical reasoning in reality and introduces basic forms of entailment and justification. Ultimately, this course equips the student to articulate how we can know truth through reason, sense experience, testimony, and revelation.

**AP516 Set For The Defense I (2) (40)**

This course is designed to equip students to defend the Truth and refute the numerous philosophical and doctrinal errors associated with secularism and denominationalism. The student will learn how to define and defeat error.

**Seminar I: Tactics (Communication) (1.5) (30)**

This seminar teaches the student how to communicate effectively with unbelievers. Subjects will include how to discuss apologetics issues successfully, how to write or speak on apologetics issues graciously, and how to study with an unbeliever. This course will equip the student to open doors for evangelism through apologetics.

## **SECOND QUARTER**

**AP621 Ethics (3) (60)**

This course introduces the student to the philosophical study of morality, exploring its theoretical, practical, and biblical sides. This course will ask fundamental questions like: What makes something right or wrong, and how do we know? Readings will examine major ethical theories such as Divine Command Theory, Natural Law Theory, Naturalism and Non-Cognitivism, Ethical Egoism, Deontology, Conventionalism, and Utilitarianism. This course will also compare relativism and objectivism in ethics, showing why relativism fails. Finally, this course will teach the student how to apply these ethical theories to real-world and biblical dilemmas. By the end of this course, the student will be ready to tackle ethical questions that come up in the Bible, personal life, and ministry.

**AP622 Biblical Anthropology (3) (60)**

Exploring the biblical understanding of human nature, with a central focus on humanity's creation in the image of God, this course will examine the implications of the *imago Dei* for understanding human identity, dignity, purpose, roles, and relationships as presented in Scripture.

**AP623 The Problem of Evil (3) (60)**

This course thoroughly examines the problem of evil. The student will learn how the Bible helps us understand why God allows bad things to happen. The student will be able to clearly explain and defend God's goodness despite the existence of evil in the world. This course will also equip the student to respond to the logical, evidential, and emotional problems of evil.

**AP624 Bible Inspiration and Reliability (2) (40)**

This course examines the claim that the Bible is the inspired Word of God. It presents a philosophical argument for inspiration and considers many possible lines of evidence in support of this

argument. This course also demonstrates the historical reliability of New Testament documents.

**AP625 The Coherence of Theism (2) (40)**

This course defines the term *God* and equips the student to defend the use of religious language. A significant portion of the course will be dedicated to wrestling with and resolving major philosophical problems that emerge from the conjunction of God's essential attributes.

**AP626 Set For The Defense II (2) (40)**

A continuation of AP516. This course will further equip students to defend the Truth and refute numerous philosophical and doctrinal errors associated with the various "isms" of our day. The student will learn how to define and defeat errors not covered in AP516.

**Seminar II: Worldviews in Conflict (1.5) (30)**

This seminar introduces the concept of worldview as the foundational framework for understanding ourselves and engaging with the world. It examines the three major competing worldviews shaping contemporary culture and critiques the limitations of Scientism and Postmodernism while clearly explaining and defending the Christian worldview. Finally, it traces the cultural consequences of these differing perspectives, equipping the student to address cultural issues in their ministry thoughtfully.

## ***Leadership Graduate Program***

### **Purpose**

The church must continue to train its current and future leaders. The question is not whether the church will cease to exist (Dan. 2:44), but whether weak leaders make the church's functionality more difficult. *Will strong men stand in the gap and hold the line?* With the Graduate Program in Leadership, we seek to equip men with greater ability to serve and lead.

This is a five-month program designed to assist individuals with prior training or experience (e.g., a two-year Program at a School of Preaching, College, or University, or experience in local ministry) in becoming better prepared to be godly leaders. Classes will meet six hours a day, five days a week, and follow the calendar and general requirements of the two-year program.

## **FIRST QUARTER**

(\*Semester Hours \*\* Clock Hours)

- L511** The Call to Leadership: Biblical Principles and Ministerial Application (3) (60)
- L512** Exegetical Insights into Leadership: Biblical Portraits and Principles (3) (60)
- L513** The Heart of a Leader: Cultivating Christ-Centered Leadership in Ministry (3) (60)
- L514** Humility in Leadership: Servant-Hearted Ministry and Biblical Stewardship (2) (40)
- L515** Redeeming the Time: Biblical Principles for Time Management and Ministerial Priorities (2) (40)
- L516** Set For The Defense I (2) (40)
- Seminar I (1.5) (30)**

## **SECOND QUARTER**

- L621** Advanced Studies in Leadership: Lessons from Biblical Exemplars (3) (60)
- L622** Decision Making and Conflict Resolution: Navigating Leadership with Scripture (3) (60)
- L623** Leading with God and Christ: Biblical Foundations for Spiritual Leadership (3) (60)
- L624** Training Faithful Servants: Developing the Next Generation of Biblical Leaders (2) (40)
- L625** Enduring in Ministry: Biblical Strategies for Overcoming Burnout and Sustaining Strength (2) (40)
- L626** Set For The Defense II (2) (40)
- Seminar II (1.5) (30)**

### ***Leadership Graduate Program Course Descriptions***

## **FIRST QUARTER**

- L511** The Call to Leadership: Biblical Principles and Ministerial Application (3) (60)

This course explores God's design for spiritual leadership, highlighting the biblical qualities and responsibilities of faithful leaders. Students will learn to answer the call to lead with commitment, personal growth, and a heart aligned with God's will.

**L512 Exegetical Insights into Leadership: Biblical Portraits and Principles (3) (60)**

Students will study key leaders from the Patriarchal, Mosaic, and Christian dispensations, focusing on how God shaped their leadership. The course emphasizes timeless principles of godly leadership and their relevance for today's church.

**L513 The Heart of a Leader: Cultivating Christ-Centered Leadership in Ministry (3) (60)**

This course compares the leadership of David and Jesus to reveal key spiritual lessons. Students will explore how to lead with a heart like God's by examining both flawed and flawless leadership models.

**L514 Humility in Leadership: Servant-Hearted Ministry and Biblical Stewardship (2) (40)**

Centered on Christ's example, this course emphasizes the importance of humility in authentic spiritual leadership. Students will develop servant-hearted character and learn to steward their roles faithfully in God's church.

**L515 Redeeming the Time: Biblical Principles for Time Management and Ministerial Priorities (2) (40)**

This course equips students with biblical strategies for managing time and prioritizing ministry responsibilities. Emphasis is placed on wise stewardship and maintaining spiritual focus in leadership.

**L516 Set For The Defense I (2) (40)**

This course is designed to equip students to defend the Truth and refute the numerous philosophical and doctrinal errors associated with secularism and denominationalism. The student will learn how to define and defeat errors, particularly in the area of leadership.

**Seminar I (1.5) (30)**

**SECOND QUARTER**

**L621 Advanced Studies in Leadership: Lessons from Biblical Exemplars (3) (60)**

Students will examine the strengths and failures of biblical leaders to gain practical insights for modern ministry. The course emphasizes faithful, Scripture-based leadership that honors God's design.

**L622 Decision Making and Conflict Resolution: Navigating Leadership with Scripture (3) (60)**

This course equips students to make informed, biblical decisions in leadership, particularly during times of conflict. Emphasis is placed on applying godly principles to promote peace and Kingdom growth.

**L623 Leading with God and Christ: Biblical Foundations for Spiritual Leadership (3) (60)**

Students will study God's established structure for leadership in the church, focusing on biblical roles and the servant-minded unity that characterizes it. The course reinforces the importance of submitting to God's order in all areas of leadership.

**L624 Training Faithful Servants: Developing the Next Generation of Biblical Leaders (2) (40)**

This course focuses on mentoring and equipping future leaders through intentional, scriptural preparation. Students will learn how to establish a strong spiritual foundation for leadership succession in the Lord's church.

**L625 Enduring in Ministry: Biblical Strategies for Overcoming Burnout and Sustaining Strength (2) (40)**

Drawing on Elijah as a model, this course addresses the challenges of ministry burnout and provides biblical strategies for developing endurance. Students will develop tools for spiritual resilience and long-term faithfulness in leadership.

**L626 Set For The Defense II (2) (40)**

This course is designed to equip students to defend the Truth and refute the numerous philosophical and doctrinal errors associated with secularism and denominationalism. The student will learn how to define and defeat errors, particularly pertaining to the subject of leadership.

**Seminar II (1.5) (30)**

***Bible Broadcasting Graduate Program***

The purpose of the Graduate Program in Bible Broadcasting is to prepare students for implementing broadcasting in local work, while emphasizing evangelism as the primary purpose of

broadcasting. Classes will teach the importance of Bible broadcasting, the use of technology, and practical ways for the audience to make contact for the purposes of personal evangelistic opportunities.

This is a five-month program designed to assist those with some former training or experience (e.g., a two-year School of Preaching, College, University, or experience in local work) to be better prepared to broadcast the saving truth of the gospel to a lost world. Classes will meet six hours a day, five days a week, and follow the calendar and general requirements of the two-year program.

## **FIRST QUARTER**

(\*Semester Hours \*\* Clock Hours)

- B511** Introduction to Bible Broadcasting (3) (60)
- B512** Technology for Biblical Broadcasting (3) (60)
- B513** Formal Bible Broadcasting (3) (60)
- B514** Bible Podcasting (2) (40)
- B515** Fundamentals of Faithful Gospel Preaching in Broadcasting (2) (40)
- B516** Set For The Defense I (2) (40)
- Seminar I** (1.5) (30)

## **SECOND QUARTER**

- B621** Ethical Responsibility in Broadcasting (3) (60)
- B622** Fundamentals of Communication (3) (60)
- B623** Biblical On-Location Broadcasting (3) (60)
- B624** Biblical Persuasion and Broadcasting (2) (40)
- B625** Developing Biblical Video Documentaries (2) (40)
- B626** Set For The Defense II (2) (40)
- Seminar II** (1.5) (30)

## ***Bible Broadcasting Graduate Program Course Descriptions***

### **FIRST QUARTER**

#### **B511 Introduction to Bible Broadcasting (3) (60)**

This course examines the significance and necessity of internet broadcasting with a global focus. The students will be introduced to various ongoing works by faithful brethren who are fully immersed

in the work of digital evangelism through the internet. Students will be introduced to audio-only podcasting, audio and video podcasting, radio broadcasting, and formal video broadcasting.

**B512 Technology for Biblical Broadcasting (3) (60)**

The students will become thoroughly acquainted with all the equipment in the MSOP studio and with the portable on-location equipment. Understanding sets, lighting, backgrounds and sets will be a part of the course. In addition, students will be introduced to fundamentals regarding video and audio equipment. The importance of testing and checklists for broadcasting will be discussed. Additionally, students will be provided with information to help them prepare for developing their own broadcast upon graduation. Broadcast setups, ranging from simple to complex, will be discussed. Editing and editing software will be introduced with specific editing assignments given to the students. Discussion will also be given to the latest in technology and making good use of the Lord's money for the best quality in digital evangelism equipment.

**B513 Formal Bible Broadcasting (3) (60)**

This will be an in-depth look at the formal broadcasting situations where the student will be introduced to specific time limits, and use of a three-camera set-up. The student will have plenty of practical time in the studio with the purpose of increasing the student's ability in this regard, and also familiarity with this type of broadcasting. Specific radio broadcasting with time limits will be introduced as well. Developing scripts, reading teleprompters, going without notes and teleprompters, being exact in timing, etc. will all be a part of this study. Proper use of voice will also be a part of this course. This class will also discuss platforms for promoting and airing the broadcasts. Students will learn to produce 25-second teaching spots with a 5-second "tag." Students will also learn to preach 28-minute sermons for broadcasting with a two-minute tag. The formal broadcasting class will emphasize the importance of proper conservative attire.

**B514 Bible Podcasting (2) (40)**

This course will involve the student in actually producing a number of podcasts to be aired through the *Students of the Word* podcast of the Memphis School of Preaching. Students will learn to make the broadcast conversational and lively in style while ensuring that

they properly cover the biblical material. This effort will be focused on putting together material that would be most helpful in an evangelistic way with the idea of podcasting to people who know very little about God and the Bible. The content of the podcasts will focus on the specifics of salvation. Additionally, students will be introduced to various styles of podcasting.

**B515 Fundamentals of Faithful Gospel Preaching in Broadcasting (2) (40)**

Attention will be given to researching, organizing, and fully developing the material for the broadcast. Focus will also be given to the presentation of that material. Students will be given preaching exercises for broadcasting that will grade both the material and the presentation of the material. An emphasis on sound contextual exegesis in all uses of the Scriptures will be the basis for preparing materials for broadcasting.

**B516 Set For The Defense I (2) (40)**

This course is designed to equip students to defend the Truth and refute the numerous philosophical and doctrinal errors associated with secularism and denominationalism. The student will learn how to define and defeat errors, particularly pertaining to the subject of leadership.

**Seminar I (1.5) (30)**

## **SECOND QUARTER**

**B621 Ethical Responsibility in Broadcasting (3) (60)**

The primary focus will be on ethics for Biblical broadcasters; however, the course will also include a look at some of the classical discussions regarding ethics for orators. Various types of appeal, including ethical, moral, and rational, will be discussed in relationship to ethics. Legal information regarding finances, copyright, plagiarism, and slander issues will also be addressed. The students will learn to defend the truth in love and kindness, and yet without compromise. The error of calling people names and engaging in *ad hominem* arguments will be strongly emphasized. Persuasion in broadcasting carries with it the responsibility of mature, selfless, and Christ-like behavior.

**B622 Fundamentals of Communication (3) (60)**

Effective communication, flexibility in communication styles,

overcoming cognitive dissonance, and communication theories will be discussed in this class. Situations regarding clear communication will be discussed in various situations, but with a focus on application to broadcasting. This course will also include an examination of communication styles relative to culture and the thinking of the hearers as recorded in the Scriptures.

**B623 Biblical On-Location Broadcasting (3) (60)**

The students will be using MSOP's portable equipment for this class. The students will learn how to care for, carry, and operate the equipment. Additionally, all students will have numerous opportunities to work on both the production side and in front of the cameras. Various locations on campus will be utilized for this assignment, with assignments tailored to each specific location. Students will learn how to present specific Bible messages in outdoor locations. In addition, students will learn of ways the portable equipment can be used to inform churches about important works going on in the church. Students will be introduced to interview techniques as well, with a focus on interviewing preachers and other church workers, to be used in segments developed for online use.

**B624 Biblical Persuasion and Broadcasting (2) (40)**

This class will be a study of ethical persuasion on the Biblical model using examples such as Jeremiah, Ezekiel, Elijah, Paul, Peter, John, Jesus, etc., along with the use of logic in defending a proposition. Students will learn to logically develop a defensible proposition for broadcasting. Specific emphasis will be given to strengthening the Biblical broadcast by correctly developing premises that support the proposition and organizing the premises in the presentation.

**B625 Developing Biblical Video Documentaries (2) (40)**

This class teaches the art of accurate historical narration that develops interest and maintains attention. A script will be developed that is organized into various segments, with each segment being shot in a different location. The student will develop the script, be in front of the camera for recording, and then edit and complete the project.

**B626 Set For The Defense II (2) (40)**

This course is designed to equip students to defend the Truth and refute the numerous philosophical and doctrinal errors associated with secularism and denominationalism. The student will learn

how to define and defeat errors, particularly pertaining to the subject of leadership.

**Seminar II (1.5) (30)**

***World Missions Graduate Program***

The church of Christ has a tremendous task before her—to evangelize the world (Matt. 28:18-20; Mark 16:15-16). This is an awesome responsibility! Yet, it can be, and must be, done.

The Memphis School of Preaching World Missions Program is offered free of charge to any faithful, dedicated Christian man who wishes to equip himself and his family better to obey the Lord in going into the mission field. The Lord, through His good providence and the generosity of the brethren, has blessed the Memphis School of Preaching with good training facilities (and housing), where men and their families may come and be trained in "World Missions."

This is a five-month program designed to assist individuals with some prior training or experience (e.g., a two-year School of Preaching, College, University, or experience in local work) in becoming better prepared to work in the mission field, either on a long-term or short-term basis. Classes will meet six hours a day, five days a week, and follow the calendar and general requirements of the two-year program.

**FIRST QUARTER**

(\*Semester Hours \*\* Clock Hours)

**MI511** Biblical History of Missions I (3) (60)

**MI512** Cultural Preparation for Missions (3) (60)

**MI513** Understanding World Religions (3) (60)

**MI514** Advanced Hermeneutics (2) (40)

**MI515** Partnership Preparation for Missions (3) (60)

**MI516** Church Planting and Growth (2) (40)

**SECOND QUARTER**

**MI621** Principles of Personal and Professional Ethics (3) (60)

**MI622** Destination Research (2) (40)

**MI623** Doctrinal Challenges on the Mission Field (2) (40)

**MI624** History of Christian Missionary Efforts (2) (40)

**MI625** Principles of Preaching (3) (60)

**MI626** Accountability Preparation for Missions (3) (60)

## ***World Missions Graduate Program Course Descriptions***

### **FIRST QUARTER**

#### **MI511 Biblical History of Missions I (3) (60)**

This course is an overview of the Bible, emphasizing biblical inspiration and authority, providing a strong biblical basis, by demonstrating from both the Old and New Testaments, God's plan for world evangelism, and teaching Biblical principles of mission work.

#### **MI512 Cultural Preparation for Missions (3) (60)**

One of the greatest challenges for missionaries is "culture shock." This study will deal with the many facets of living in a different cultural environment, whether in the United States or abroad. Included will be a study of reverse culture shock when missionaries and their families return.

#### **MI513 Understanding World Religions (3) (60)**

The ability of the missionary to understand world belief systems is crucial for his addressing those beliefs; thus, this study of world religions will encompass an investigation of the major religious beliefs and practices of the world.

#### **MI514 Advanced Hermeneutics (2) (40)**

An advanced study of how properly to interpret the Scriptures, in preparation for answering false views, but also for correcting false views in order to bring men to the Truth.

#### **MI515 Partnership Preparation for Missions (3) (60)**

This course provides instruction in the practical aspects of securing a sponsoring congregation, raising support, communicating with supporters. How effectively to work with an overseeing congregation/eldership will be stressed.

#### **MI516 Church Planting and Growth (2) (40)**

Methods of establishing congregations, and helping them to grow, develop, and mature will be the focus of this course. Included will be a study of the Indigenous Method versus the Paternal Method of evangelism, and ways of preparing local brethren to continue the work.

## SECOND QUARTER

### **MI621 Principles of Personal and Professional Ethics (3) (60)**

This will be a biblical study of personal and professional ethics, especially in view of current ethical problems faced by preachers and their families and congregations.

### **MI622 Destination Research (2) (40)**

In preparing for understanding and effectively working in the missionary's destination, this course will provide guided research into the history, religion, culture, customs, geography, housing, schooling, transportation, currency, safety issues, and governmental requirements of the area to which the student intends to go. Predetermining the possibilities of entrance into the chosen mission field and the requirements of that country for work and residence will be considered. This course will include a mission trip to the chosen mission destination.

### **MI623 Doctrinal Challenges on the Mission Field (2) (40)**

This course will equip students to prepare for the challenges of encountering false doctrines on the mission field. From the current issues facing the church to the extremes of liberalism and radicalism and the Christian response to error, this study will prepare the missionary to handle the doctrinal challenges they will face.

### **MI624 History of Christian Missionary Efforts (2) (40)**

Building upon the basis of Biblical History I and II, this study will investigate early efforts at missions, including restoration movement missions up to the twentieth century. Failures and successes, as well as doctrinal considerations of methods and organization, will be discussed.

### **MI625 Principles of Preaching (3) (60)**

For the missionary to work effectively, he must have certain qualifications and skills in preaching. This course will be an advanced study of sermon preparation and delivery, including principles of teaching, with emphasis on expository preaching.

### **MI626 Accountability Preparation for Missions (3) (60)**

Separation from home does not mean the missionary must not be accountable. This course will consider the continuing needs

for fundraising, communicating with supporters, and stewardship. Included will be instruction on working as a team player, as opposed to being an independent worker, and responsibility to the Lord, the church, his family, and himself. Accountability in preparing for the future will be given importance.



**PREACH THE WORD,  
CHANGE THE WORLD!**

